



KORU FOUNDATION

Finding sustainable solutions to
social and civic problems

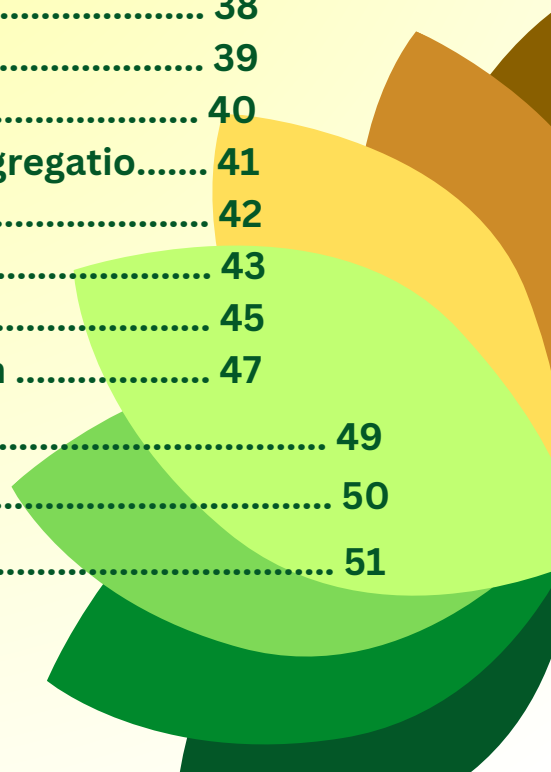


Annual Report 2023-24



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Cover Letter by Director

Hello everyone!

It's a pleasure to present our annual report for the fiscal year 2023-24. As we reflect on the past year, I am filled with immense pride and gratitude for the incredible journey we have embarked on together.

At Koru Foundation, our mission has always been to empower communities, promote sustainability, and foster positive social change. Throughout the past year, we have remained steadfast in our commitment to these core values, driving meaningful impact in every aspect of our work.

One of the key highlights of the year was the successful launch of our new line of eco-friendly and sustainable products that helps us reduce our carbon footprints and also bring back our age old values and our harmonious relationship with our only planet Earth. This initiative reflects our commitment to sustainability and providing accessible green alternatives to the community. Additionally, under Project Sanjeevani, we conducted awareness sessions in schools to educate students about the importance of addressing climate change, furthering our mission of environmental advocacy.

This year, we also launched our Project Udaan - Jamshedpur Chapter. We are delighted to report that our pilot of providing remedial classes to students at Rajasthan Vidya Mandir School is showing promising progress, thanks to the dedication of our team.

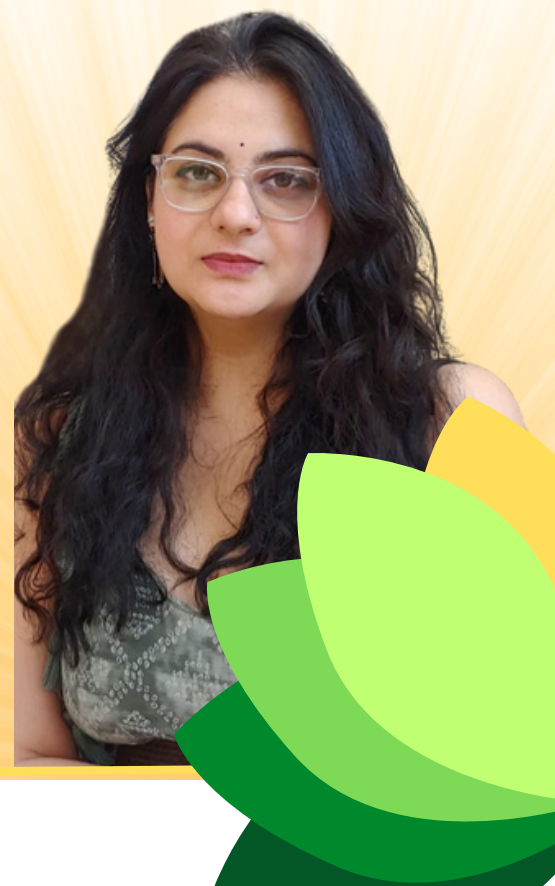
Furthermore, our learning centers in Odisha have reached new heights, providing valuable educational opportunities to underserved communities. Lastly, Project Saathi continues to make strides in providing education on menstruation to young adults.

We are grateful for the support of our team, partners, donors, and volunteers, and we look forward to continuing our mission of creating positive social change in the years to come.

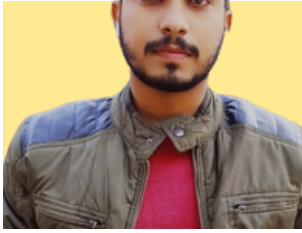
Warm regards,



Garima Rohilla
Director and Co-founder,
Koru Foundation



Our team



Dipak Kumar Soni
Program Manager
(Sanjeevani)



Sadaf Khanam
Project Coordinator
(Saathi)



Akash
Ground Support
(Sanjeevani)



Shreejita Das
Program Manager
(Udaan)



Bideshni
Community Resource
Person (Udaan)



Madhulika Singh
Director | Co-founder



Amit Sinha
Director | Co-founder
Operations manager



Our mentors



Anu Bhatnagar
Strategy advisor,
Outreach and
Branding Consultant



Ajit Singh
Environmentalist



Rakesh Shrivastava
Horticulturist

Key Intervention Areas (SDGs)



Impact



Over 50 sessions on Waste Management and Sustainability have been conducted across 18 institutions, reaching out to more than 3500 students, teachers, and residents.



21,900 kgs of dry waste diverted and 54,700 kgs of wet waste composted through zero waste society initiatives, 1,247 kgs of recyclables collected through zero waste school programs, 180+ kgs collected through zero waste event initiatives



Direct involvement of over 3,500 students through sessions, activities, and cleaning drives. Beneficiaries through the Recycle Station exceed 25,000 students



Involvement of over 500+ girls and women in collaboration with schools colleges and community many of them started using reusable pads for their good menstrual health.



Over 70 students are benefiting with our sessions over 4 centers in Odisha In our Project Udaan.



Around 60 students are benefiting with our sessions in Jamshedpur Pilot program of Project Udaan. We intend to engage with more schools in 2024.

Our Projects & Progress





Project Udaan

Project Udaan stands as a beacon of hope and opportunity for students offering remedial classes through a fellowship program. This fellowship also empowers the youth of the local community to be a building block in this sustainable process where they work as our fellows for this project. Our dedicated team/fellows have been working tirelessly to provide targeted support to students, witnessing tangible progress and growth along the way.

At the heart of Project Udaan is our unwavering commitment to student success. Through our remedial classes in Math and English, we strive to bridge learning gaps and foster academic excellence among students facing educational challenges. With each session, we aim not only to enhance subject knowledge but also to instill confidence, critical thinking skills, and a passion for learning in every student we serve.



Scan the QR to see our Students learning in our sessions and our fellows taking these sessions

Project Udaan is showing immense success with the students and they are supporting their performance in school as well. We have been able to benefit around 140 students in total from our two Chapters - Sundargarh (Odisha) and Jamshedpur (Jharkhand).

The journey with Project Udaan began with a comprehensive assessment of students' academic proficiency using the ASER (Annual Status of Education Report) tool. The Annual Status of Education Report, a nationwide survey of reading and math achievement of children from rural India, has been conducted annually since 2005. ASER provides basic and critical information about rural Indian children's foundational reading skills and basic math abilities. Given its scale and comprehensive coverage, it is a path-breaking initiative as it is the only nationwide survey, albeit rural, that assesses the learning achievement of children in the age group 5-16.

This initial assessment allowed us to identify areas where intervention was most needed, ensuring that our remedial classes were tailored to meet the specific needs of each student.

Our remedial classes go beyond traditional academic instruction, incorporating elements of Social-Emotional Learning (SEL) to nurture holistic development. Through SEL, students learn valuable skills such as self-awareness, empathy, and resilience, equipping them with the emotional intelligence needed to navigate challenges both inside and outside the classroom.

As we progress with Project Udaan, we are thrilled to witness the visible progress and transformation taking place within our students. The dedication and hard work of both students and fellows have resulted in significant academic improvements and a renewed sense of confidence among participants.

In addition to academic and emotional growth, Project Udaan also serves as a platform for building strong connections within the school community. We actively collaborate with teachers, parents, and school administrators to create a supportive learning environment that nurtures the holistic development of every student.

As we look towards the future, we remain committed to our mission of empowering students to reach their full potential and become lifelong learners.



Project Udaan is not just about providing remedial classes to students; it's a transformative journey for both the students and our dedicated fellows. While our two fellows come with teaching experience, we understand the importance of continuous learning and growth. That's why we provide them with all the necessary training and learning materials essential for conducting impactful classes.

We firmly believe that Project Udaan is not just a one-way street. It's a learning journey for everyone involved, including our fellows. As they guide students through their academic challenges, they also gain invaluable insights and experiences that contribute to their personal and professional development.

Moreover, Project Udaan is rooted in fostering self-sustainability within communities. We envision a future where communities are empowered to create and sustain positive change from within. By nurturing **changemakers** from their community, we are laying the foundation for a self-sufficient and resilient society.

We understand that true change comes from within, and by building strong roots within the community, we can create a ripple effect that extends far beyond the classroom. Together, let's empower communities to become self-sustaining and self-sufficient,

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Our fellows and their fellowship journey

Impact Report: Udaan Teaching Fellows

Our Udaan Teaching Fellows are pivotal in carrying forward the legacy of the Udaan project, empowering communities through education. Operating across three centers in Sundargarh, Odisha, and a government school in Jamshedpur, Jharkhand, our five fellows are the first cohort of dedicated educators.

Following are the short-term goals set for this year:

- Improved foundational literacy and numeracy through experiential learning, monitoring individual student progress.
- Integrated socio-emotional teaching-learning into pedagogy.
- Established classroom environments conducive to learning and socio-emotional development.
- Fostered a community of changemakers, inspiring others to join the movement.
- Developed strong rapport with students and their families.
- Served as role models for their students.
- Cultivated leadership skills and a liberal mindset.
- Attained financial independence.
- Despite starting with no prior teaching experience, our fellows have made significant strides this year:
- Implemented classroom management techniques, transforming chaotic environments into disciplined, nurturing spaces.
- Understanding the importance of lesson planning before stepping into the classroom.



- Facilitated bridging of learning gaps, evidenced by student progress.
- Participated in continuous capacity-building sessions, workshops, and mentorship, enhancing teaching capabilities.
- Managed multigrade classrooms effectively, catering to diverse student needs.
- Embraced the importance of pre-planning and setting a culture of preparedness.
- Cultivated strong relationships with students, fostering safe and supportive learning.

environments.

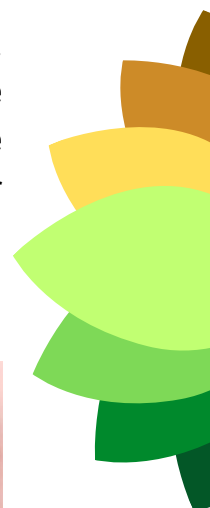
Our fellows engage in ongoing personal and professional development with close mentoring in the field, Monthly training sessions, and Continuous capacity-building sessions.

Lets Meet our Fellows:



Meet Priyadarshini Basantara, a former student turned youngest teaching fellow at Khuntgaon Community Learning Center. Despite financial challenges, her dedication, consistency and quick learning ability shine. Continuing formal studies (currently in 12th grade) while supporting her family, she's an inspiration to girls in the center and village, showcasing the transformative power of education and hard work.

Meet Priyanka, a teaching fellow at Bandhberna Community Learning Center, hailing from the Gaund tribal community. Leaving school due to financial constraints post-10th grade, she joined our center as a student. Engaging in the fellowship program, she gained confidence and financial stability, empowering her to revive her formal education journey. She enrolled in the fellowship program to gain knowledge and practical experience while also intending to impart her wisdom to the children in her village.





Meet Chakradhar Giri, a teaching fellow at Badbil Community Learning Center from the Paudi Bhuyia tribal community. Despite not being academically profound, his dedication to his village children’s education shines through. Despite challenges like isolation during the rising water level of the nearest river and not having a bridge to cross it during monsoon, his unwavering commitment ensures his regularity in attending workshops for being prepared well for his role.

Meet Manish, a company secretary final student, and finance postgraduate. Joining Project Udaan as a fellow for new experiences, he discovered teaching was challenging. Now, he shares a unique bond with his students, transcending the typical educator-student relationship. At Koru Foundation, teaching and learning intertwine, fostering diverse discussions, and shaping perspectives on social issues.



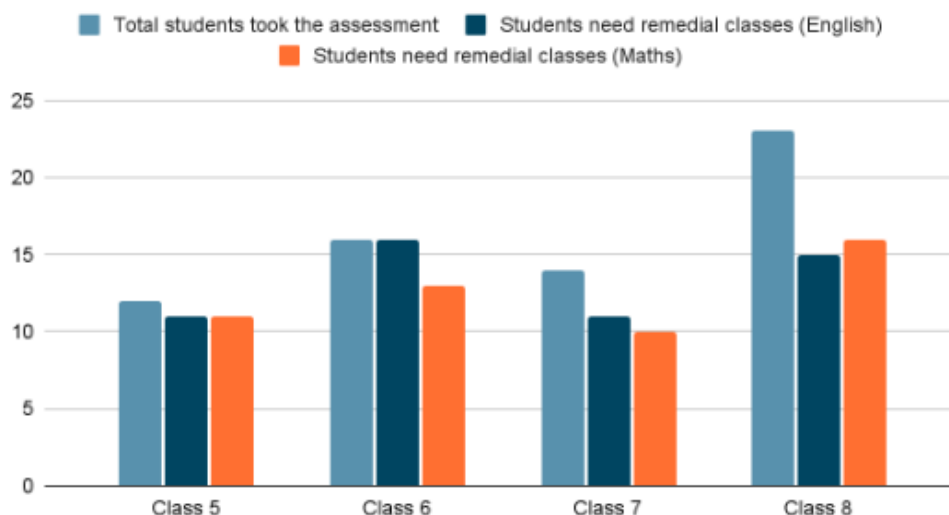
Meet Anisha Sheikh, a B.Com. honors graduate in accounting and a fellow for the ‘Udaan’ project with the Koru Foundation. Her passion lies in student’s education, finding fulfilment in sharing knowledge and witnessing their growth. Anisha thrives in the supportive work culture, driven by teamwork and open communication

Jamshedpur chapter:

First Assessment results: (Sep. 2023)

Total Students: 74

Rajasthan Vidyamandir Senior School, Sakchi



Through meticulous adherence to ASER recommendations, we've categorized our students into distinct learning groups. The students in our program are grouped into levels based on the ASER assessment in both English and Math. Here's how we categorize them:

English:

Level 1: Students with difficulty in reading letters from A to Z.

Level 2: Students with difficulty in reading three-letter words.

Level 3: Students with difficulty in reading and comprehension of simple sentences.

Level 4: Students with difficulty in reading and comprehension of a simple story.

Math:

Level 1: Students with difficulty in reading single-digit numbers.

Level 2: Students with difficulty in reading double-digit numbers.

Level 3: Students with difficulty in subtraction.

Level 4: Students with difficulty in division.

By identifying these specific areas of challenge, we can provide targeted support and instruction to help each student improve and progress in their respective subjects.

Session Time:

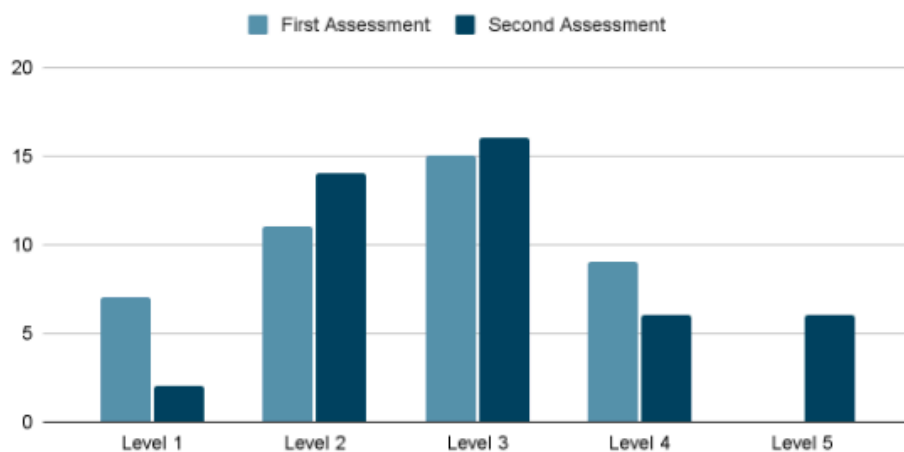
After the first assessment, the school generously provided us with a room on their premises to initiate our remedial classes for the identified students. We were allotted 2 hours per week to teach two subjects: English and Math. Specifically, one hour on Tuesdays from 11:15 am to 12:15 pm for English and another hour on Fridays from 11:15 am to 12:15 pm for Math. This allocation amounted to a total of 8 hours per month and consequently, 48 hours over the span of 6 months. The remarkable results witnessed thus far are a testament to the dedication and effort invested during these 48 hours of teaching. Despite the progress made, we firmly believe that the students possess immense potential for further growth and learning.



The graphs displayed depict the outcomes of our ongoing sessions, showcasing the tangible progress achieved. Initially, we established four learning levels to provide targeted support to each student. Over the past six months, we've observed significant growth across the board. Some students have demonstrated remarkable improvements in their academic assessments, while others have exhibited notable advancements in their social-emotional development. What's truly heartening is the heightened enthusiasm and engagement observed among our students. They are displaying a newfound interest in our classes, actively participating in activities, and forging meaningful connections with our fellows. This bond not only fosters a conducive learning environment but also cultivates a sense of belonging and support essential for their holistic growth.

Second Assessment results: (Feb. 2024)

Results in English Assessments after 6 months of Sessions
(Total number of Students: 43)

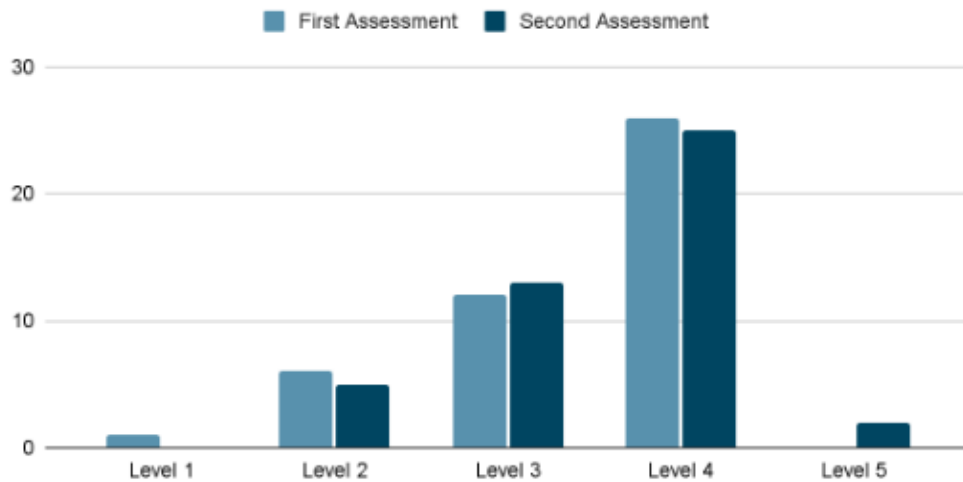


The total number of students (In English) shifted to the next learning level: 17

6 Students Shifted to L2 from L1, 2 Students Shifted to L3 from L2
3 Students Shifted to L4 from L3, 6 Students Shifted to L5 from L4



Results in Maths Assessments after 6 months of Sessions (Total number of Students: 45)



The total number of students (In Maths) shifted to the next learning level: 6

1 Students Shifted to L2 from L1, 2 Students Shifted to L3 from L2

1 Students Shifted to L4 from L3, 2 Students Shifted to L5 from L4



Odisha Chapter:

Following is the list of learning outcomes children worked on throughout this year

Subject	Learnin g group (LG)		Learning Outcomes (these are the target for throughout the year)	Learning Outcomes (those are targeted within only one quarter)
Odia	1		Recognises odia letters and write	
	2		Writes simple words	
	3		Responds to comprehension questions related to stories	
			Writes paragraphs in Odia from verbal, visual clues	
			Describes briefly, orally/in writing about events, places and personal experiences.	
	4		Writes paragraphs in Odia from verbal, visual clues	
			Writes informal letters or messages	
English	1		Recognizes letters and their sounds A-Z	
	2		Writes simple words	Names familiar objects seen in the pictures
			Produces wordss with common blends 'br', 'fr' , like brother, frog	
			Names familiar objects seen in the pictures	

		Reads aloud with appropriate pronunciation and pause (LG 2&3)	
	3	Responds to comprehension questions related to stories and poems, in English and in writing	uses meaningful grammatically correct sentences to describe
		Composes and writes simple, short sentences with	Responds to comprehension questions by listening stories
		Reads independently in English storybooks, news items/headlines, advertisements etc	
		Reads aloud with appropriate pronunciation and pause	
	4	Reads printed script on the classroom walls, notice board, in posters and in advertisements	writes/types dictation of short paragraphs (7-8 sentences)
		Responds to comprehension questions related to stories and poems, in and in writing	responds to comprehension questions by listening stories
		Reads printed script on the classroom walls, notice board, in posters and in advertisements	
		Distinguishes between simple past and simple present tenses	
		Writes informal letters or messages	
Mathematics	2	Recognizes numbers up to 99 and reads, writes	counts objects using numbers
	3	Addition and subtraction of numbers 1 to 99, three digit, more than three	

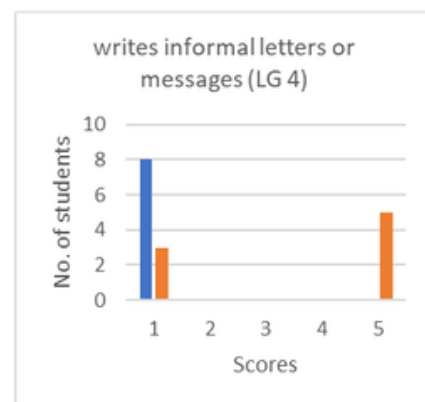
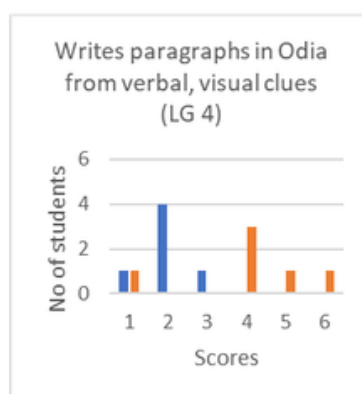
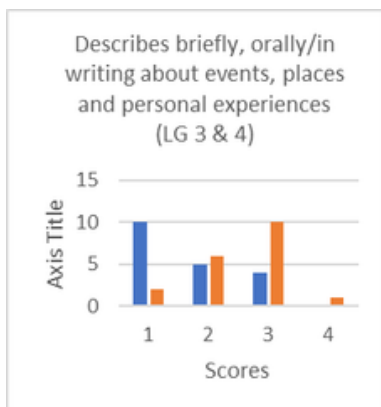
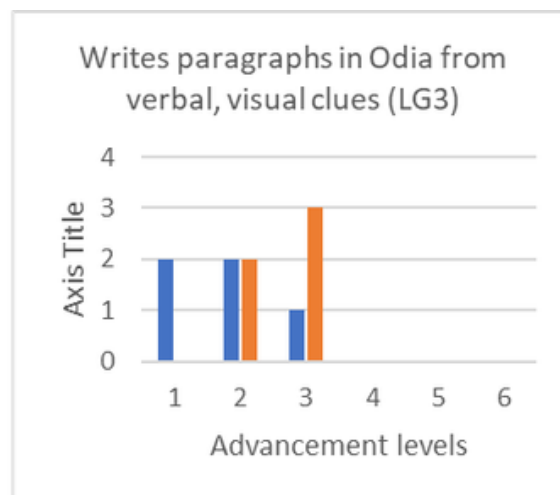
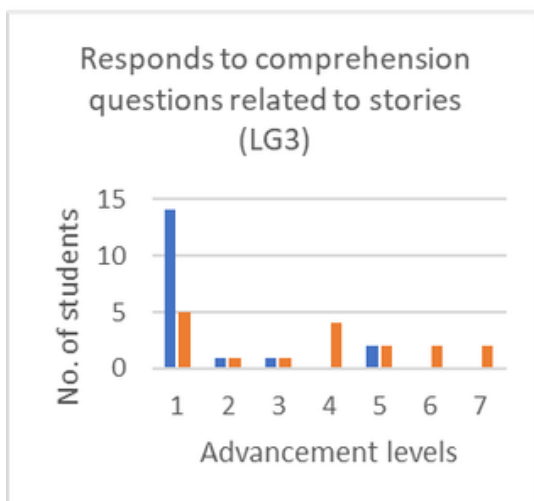
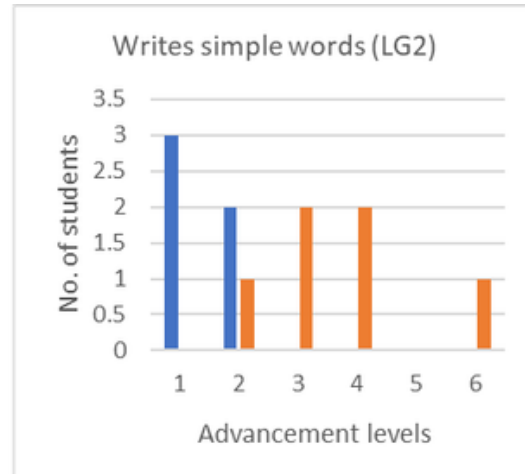
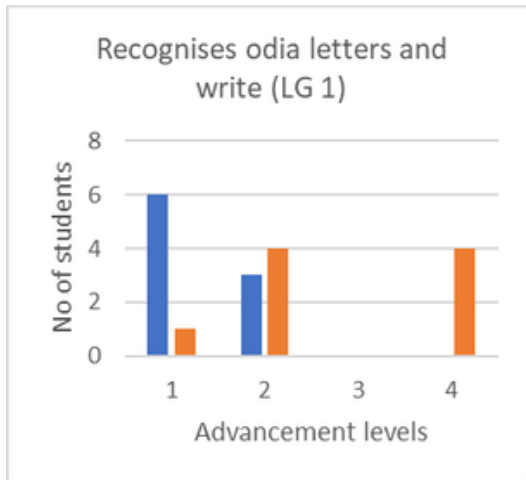


		Solves simple daily life problems using addition and subtraction	
		Makes rate charts and simple bills	Estimates and measures length and distance using standard units like centimeters or meters and identifies relationships
	4	Solves problems by applying appropriate operations	Demonstrates an understanding of angles
		Applies HCF and LCM in a particular situation	
		Multiplies 2 & 3 digit numbers	
		Divides a given number by another number	
		Works with fractions	
		Describes geometrical ideas	
		Applies HCF or LCM in a particular situation	

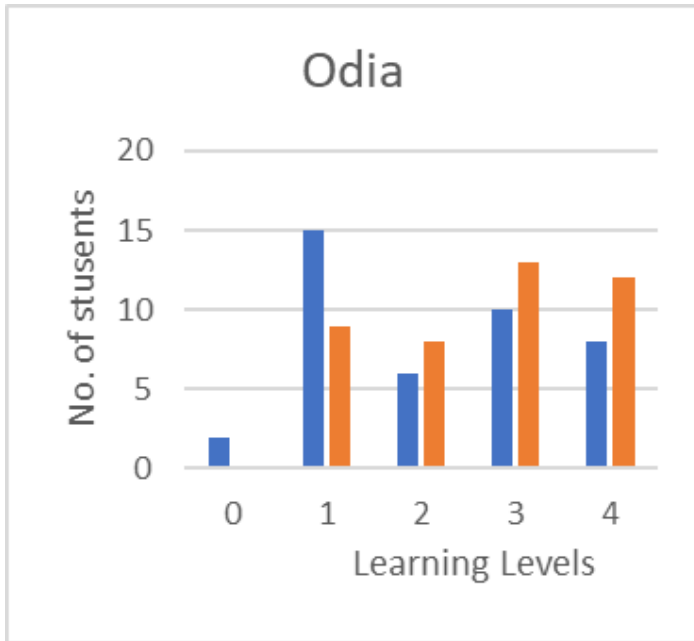


Odia language

A. Learning outcome wise Impact on children's learning



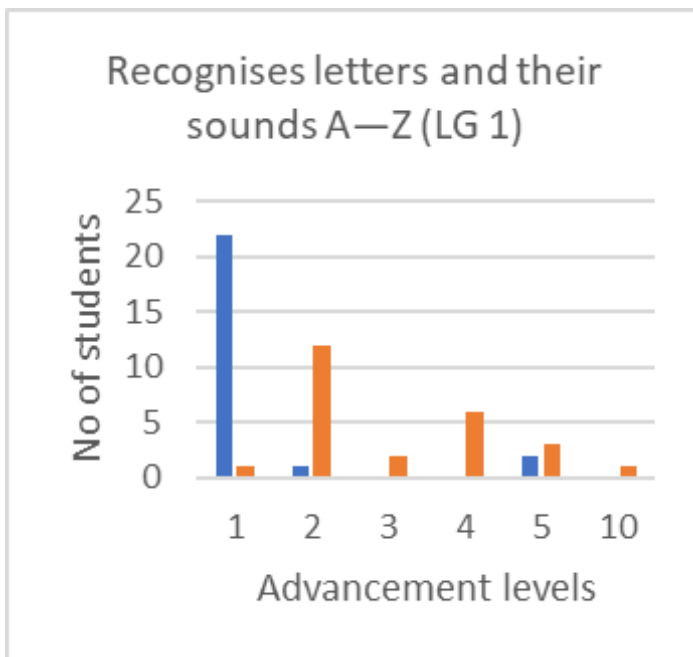
B. Advancement of children across learning levels

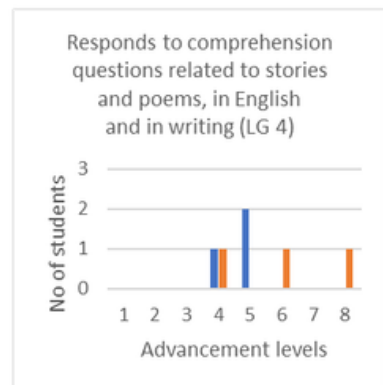
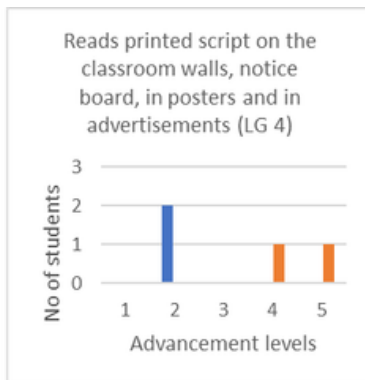
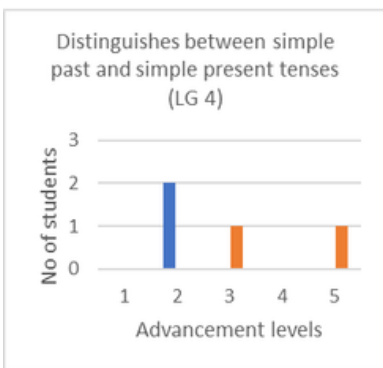
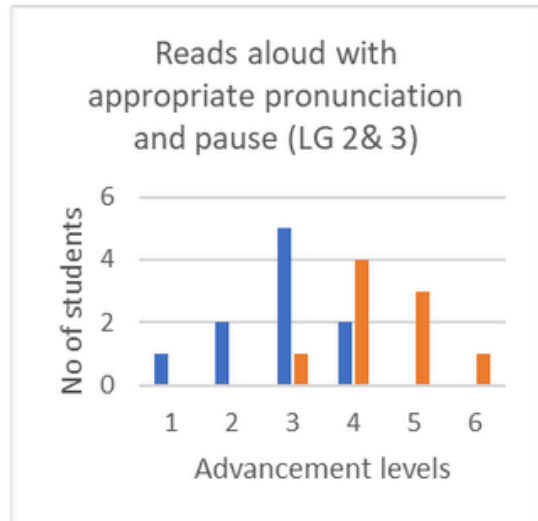
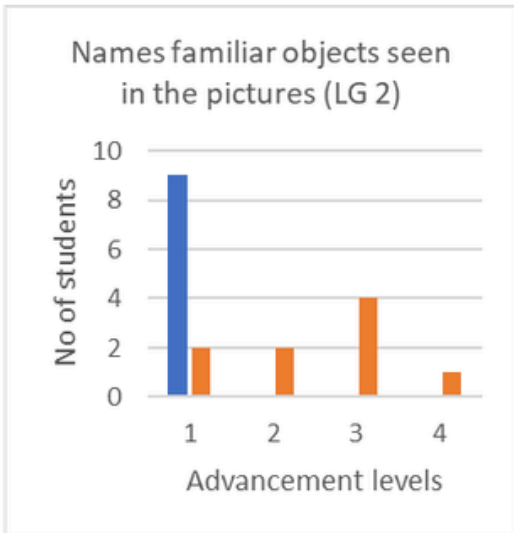
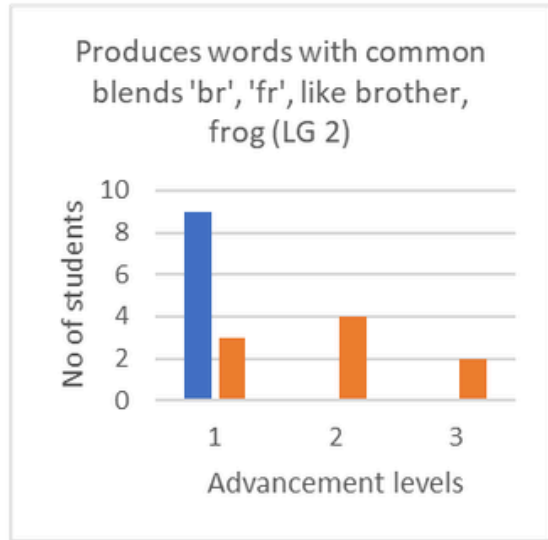
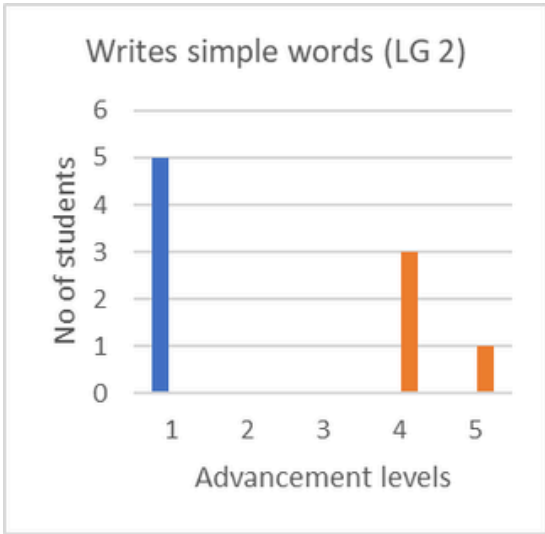


a. No. of children has advanced from lower levels (0-2) to higher levels (3-4) in the Odia language indicating improvements in their proficiency in the past 1 year.

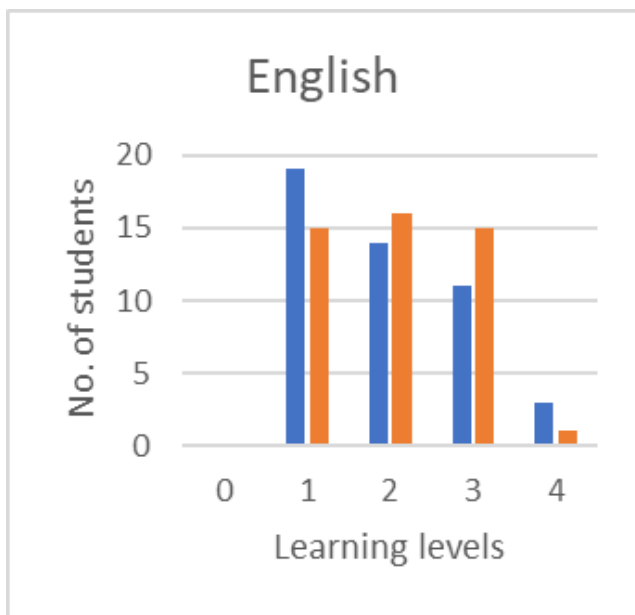
English Language:

A. Learning outcome wise Impact on children's learning





B. Advancement of children across learning levels

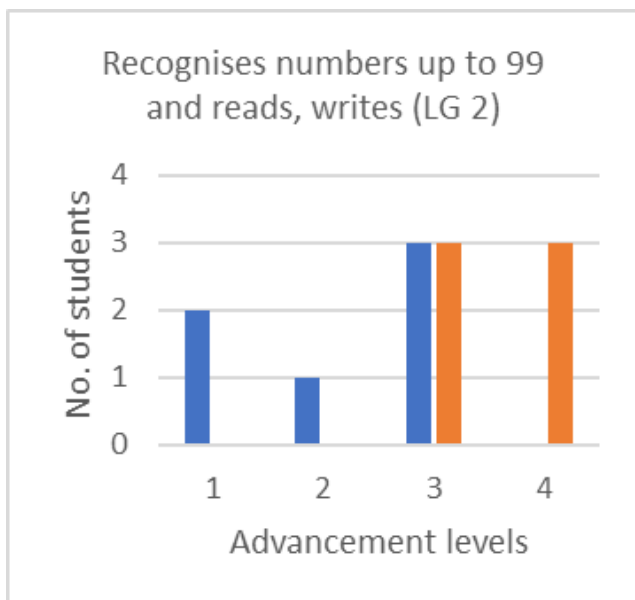


No. of children has advanced from lower levels (0-1) to higher levels (3) in the English language indicating improvements in their proficiency in the past 1 year.

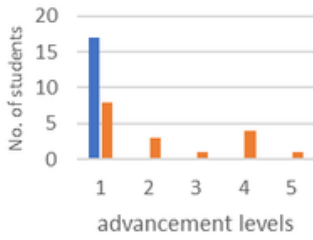
On the other hand, there is a drop from level 4 to lower levels. That is something to be addressed meticulously.

Mathematics:

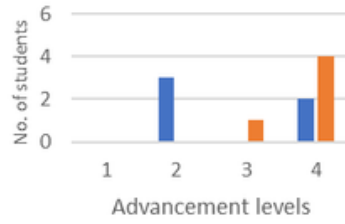
A. Learning outcome wise Impact on children's learning



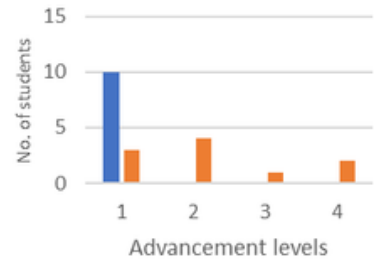
Solves simple daily life problems using addition and subtraction (LG 3)



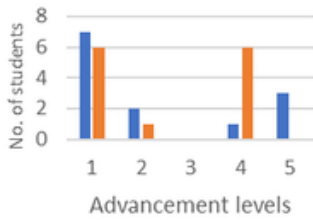
Addition and subtraction of numbers 1 to 99, three digit, more than three, (LG 3)



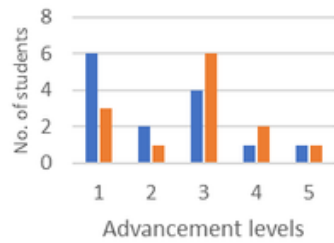
Makes rate charts and simple bills (LG 3&4)



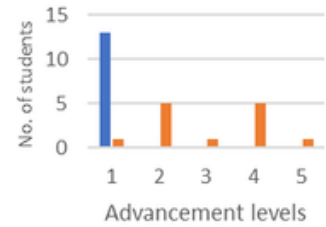
Solves problems by applying appropriate operations (LG 4)



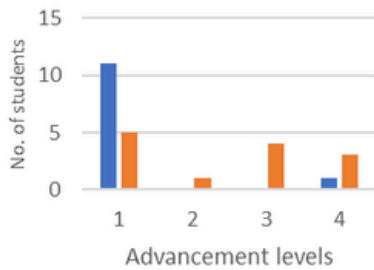
Multiplies 2 and 3 digit numbers (LG 4)



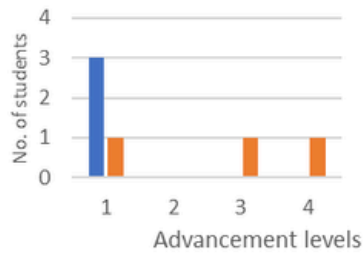
Divides a given number by another number (LG 4)



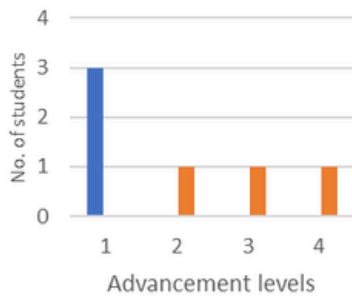
Applies HCF or LCM in a particular situation (LG 4&5)



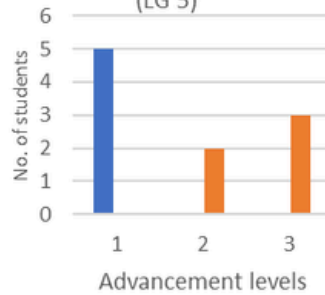
Finds out the perimeter and area (LG 5)



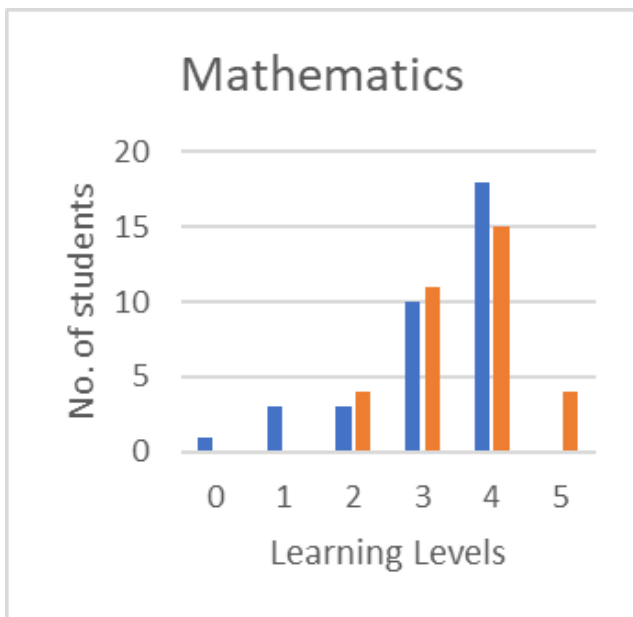
Works with fractions (LG 5)



Describes geometrical ideas (LG 5)



B: Advancement of children across learning levels



No. of children have advanced from lower levels (0-2) to higher levels (3-5) in Mathematics indicating improvements in their proficiency in the past 1 year.

- Blue indicates scores obtained by students from three community learning centers between Feb 23 to May 23.
- Red indicates scores obtained by students from three community learning centers between Nov 23 to Feb 24.
- LG stands for learning group or learning levels.
- Advancement levels are prepared using self-developed learning levels and learning outcome-wise rubrics.
- Advancement levels on the x-axis signify the levels achieved under each learning outcome.
- Numbers on the y-axis signify the number of students involved in the assessment.
- Data in graphs are collected from all three centers, excluding new children, to observe shifts in advancement levels.
- Samples are taken from children associated with the program throughout the year.
- The goal this year was to observe advancements both within learning outcomes and across learning levels.
- In graphs, fewer students in lower levels and more in higher levels indicate improvements in proficiency for each learning outcome.





Outdoor classes in our Odisha center



Our one of the centers in Odisha



Our late evening sessions



Our late evening sessions



Students learning to read poems



Our fellows refer to the stories from Pratham to help our students



Students learning simple Math's problems



Students reads poems



Students learning Alphabets



Students celebrating their learning lessons



One of our centers in Odisha

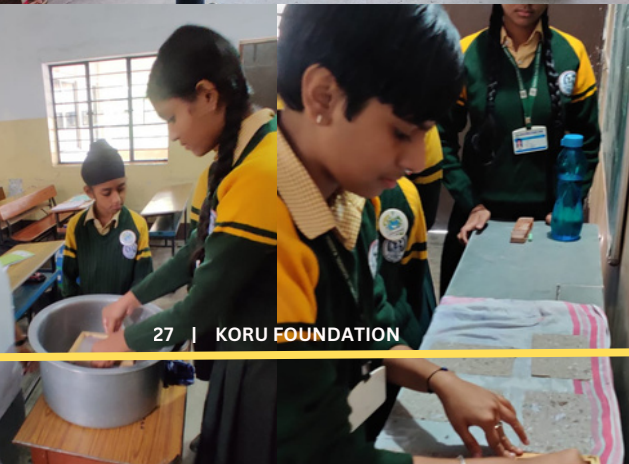


Fellows in workshop





Project Sanjeevani



Entering into the third year when we look back, it has been a meaningful journey with lots of learnings and several moments of small as well as big impactful wins that helps us get closer to our vision of sustainable and responsible society that understands its role and responsibility in the ecosystem.





ZERO WASTE SCHOOL :

This is part of our behavioral change program that begins with enabling our young minds to be responsible and aware citizens. It is a fact that young people's probability is more to inherit a world where the number of problems is outrun by the number of solutions. The only way we are going to change the trend is by supporting youth to start and advance as CHANGEMAKERS, so that they can solve any given problem with an evidence-based strategy.

This year we engaged with 12 schools and colleges overall through various initiatives.

CHINMAYA VIDYALAYA
J H TARAPORE
KARIM CITY COLLEGE
KPS GAMHARIA
KPS KADMA
KPS MANGO
KIDS INTERNATIONAL JUNIOR
KIDA INTERNATIONAL SENIOR
NETAJI SHUBHASH UNIVERSITY
TATA WORKERS UNION
UHS ADITYAPUR
UTKRAMIT HIGH SCHOOL TENGRAIN



Session about the climate change



Awareness session in School about the need of sustainable products



Awareness sessions in Chinmaya Vidyalaya (a)



Awareness sessions in Chinmaya Vidyalaya (b)



Students experiencing recycled products made with MLPs.



Intracive Session in KPS.



Students clarifying there queries about climate change



Awareness session with the students on Plastic waste



Addressing Asseamble about the the need of RRR



Scan the link to see how our awareness sessions were conducted in schools, to motivate them to practice zero waste life.



RECYCLE STATION :

In times when we have forgotten the difference between waste and recyclables and treat almost everything as a single-use product the stress on the waste management system is at its worst. To solve this chronic problem, we came up with the solution Recycle Station in schools and colleges. A set of bins dedicated to specific types of recyclables have been set up which are used to collect recyclables from going into waste and ending in landfills. This helps in breaking the whole waste generation and degradation problem by collecting segregated recyclables and channelizing directly to authorized recyclers reducing, waste, resources used to handle them, saving time and preventing pollution and unhygienic condition around waste.

We have set up 12 Recycle Stations in the past 2 years and have managed to channelise 1247 Kgs of recyclables in an ethical and resource effective way.



Students brought different types of waste



Students collecting waste



Collection of Recyclables



Recycle Station setup in JH Tarapore



Recycle Station setup in Chinmaya Vidyalaya



Collected E-waste in School



Students Collecting waste in different Bins



Scan the link to see our Recycle Station Setup.



AWARENESS SESSIONS AND ACTIVITIES :

Nothing brings change in behavior faster than self-realization and willingness to work towards change. In the past year we conducted over all 50 sessions across 18 institutions engaging with 3500+ children and youth, 600+ teachers and Tata Steel UISL workers and supervisors. We engaged in various topics through experiential learning activities like, waste auditing, waste segregation, climate clock, climate change, composting, paper recycling, upcycling and gardening.



Awareness Session



Students Learning Composting (a)



Students Learning Meditation



Scan the link to see some of the cool activities our students are involved in.

CLEANING DRIVES :

We completed our 238th cleaning drive by the end of our another year. Cleaning drives help us connect with the community and reach a larger audience with whom we share our experience and challenges. We had 105 volunteers from JH Tarapore School and Kerala Public School, Kadma and some individual volunteers as well who kept us motivated throughout .



Cleaning drive in DIMNA



Awareness session about water crises



Students Cleaning DIMNA



Students of KPS Kadma



Cleaning Drive DIMNA



Cleaning Drive DIMNA



Students of JH Tarapor Cleaning DIMNA



Cleaning Drive DIMNA



Scan the link to see our cleaning drives in Dimna.



ZERO WASTE EVENTS :

XLRI celebrated its 44th MAXI Fair event last January. In their journey towards Environmental sustainability, in collaboration with Koru Foundation and Tata Steel UISL, an attempt was made to move towards the Goal: Zero Waste Event.

In our first attempt we managed to collect 150+ kgs which comprised of 6.5 Cubic metres of food waste sent for composting and 112 kgs of recyclables were collected that were channelized to authorized recyclers.

Total footfall: 10,000+

Duration: 4 days

Total Waste and recyclables: 150+ kgs and 6.5 cubic meters of food waste



MAXI FAIR, XLRI



Dustbins were marked to segregate the waste



Blue and Green Dustbins were Labeled for wet and dry waste



Zero waste Event



Segregated Waste



Scan the link to see how we made the MAXI FAIR a zero waste event



DURGA PUJA VISARJAN :

For the second year in a row we managed to ensure Adityapur Visarjan ghat on the banks of Kharkhai river that sees thousands of devotees coming to fulfil the last rituals of the Navratri festival. Earlier along with the idols the waste was also dumped into the river but since the last two years with the support of Adityapur Municipal Corporation, Koru Foundation managed to give the devotees an alternative that helps them perform their rituals as well as keeps the river clean. On this day we managed to collect 400+ kgs of waste from going into the river and we received a lot of support and appreciation for our efforts which was the biggest achievement for us.



Scan the link to see how we have made the Durga Visarjan a step closer towards eco friendly ritual



CAMPAIGNS

Earth Day 2023:

Earth Day 2023, We initiated a impactful campaign called "5 Days, 5 Recyclables" across 25 participating schools. Throughout the event, students enthusiastically brought various recyclable materials from their homes to school each day. Together, their efforts led to the diversion of over **800 kilograms of recyclables** from being discarded in landfills. Among the items collected were bottles, oil and milk packets, stationery items, broken toys, and electronic waste. This collaborative endeavor not only contributed significantly to waste reduction but also served as a valuable educational opportunity for the students, fostering a sense of environmental responsibility and promoting the importance of recycling in their communities. The success of this event underscores the power of collective action in addressing environmental challenges and instilling sustainable practices from a young age.



Scan the link to see how we celebrate Earth day with schools and collect 5 types of waste for 5 days

Save Soil:

Mohit Niranjana, an avid cyclist who has been pedaling for a year, journeyed over 11,000 kilometers from Lalitpur to all across India to amplify awareness of soil conservation, before joining our cause in Jamshedpur. We orchestrated a series of impactful activities. This included a collaborative cycle rally with Tata Steel and JNAC, engaging the community in a collective effort. Additionally, we hosted an enlightening awareness evening at P&M Mall, reaching out to a broader audience. We also conducted informative sessions at schools, educating young minds on the pressing need to "save soil" amidst the degradation caused by chemical fertilizers. Through these endeavors, we aimed to inspire action and foster a deeper understanding of environmental stewardship among the populace.



Mohit Niranjana on a journey to save soil



Our team in support of the journey of Saving the soil



Scan the link to see Our safe the soil event 2023

Spit-free India:

Mrs. Priti Raja and Mr. Raja Narsimhan, the inspiring duo behind Spit Free India, have accomplished an extraordinary journey, covering over 48,000 kilometers across 21 states and 2 Union Territories in India. Their remarkable achievement has earned them recognition in the Guinness Book of World Records. During our discussions, we delved into the pressing issue of tuberculosis, which afflicts a significant portion of the Indian population, and highlighted how spitting contributes to the spread of diseases like COVID-19. Our engagements with students at Hind ITI and Andhra Bhakta Sree Rama Mandiram School provided a platform to raise awareness about these critical health concerns. Together, we are committed to catalyzing positive change in our community. Additionally, we organized a cleaning drive at Dimna Lake, where over 50 students and teachers participated. Together, we witnessed the condition of the lake firsthand and collected over 200 kilograms of waste from its waters, emphasizing the importance of environmental stewardship.

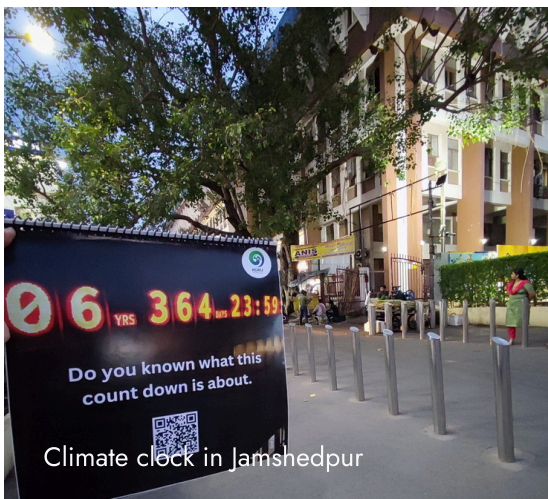


Scan the link to see how our team collaborated with Mrs. Priti Raja and Mr. Raja Narsimhan in their journey to spread awareness about the harmful effects of Spitting.



Climate Clock:

To heighten awareness about climate change, we've spearheaded various awareness campaigns, focusing on educating citizens about the reality of climate change and the pressing concept of the "climate clock." We emphasized the urgency of addressing climate change, highlighting that we have less than five years before the Earth's temperature rises by 1.5 degrees Celsius, potentially leading to irreversible consequences. Our efforts included sharing actionable steps individuals can take to slow down this process and mitigate its impacts. It's vital to acknowledge that climate change has already made significant impacts, underscoring the immediate need for action to safeguard our planet for future generations. With the students of Netaji Shubhas University, we targeted crowded places in Jamshedpur like public squares, engaging with people on the climate clock and the imperative need for preservation, while also discussing actionable individual steps.



Scan the link to see our interaction with people in process of awareness drive on Climate clock.



RRR CENTRES:

In collaboration with Tata Steel UISL and JNAC (Jamshedpur Notified Area Committee), we took on the responsibility of managing RRR (Reduce, Reuse, Recycle) stations during the Swachh Survekshan initiative. Together, we set up four RRR centers that operated for 15 days. Our joint efforts aimed to raise awareness about RRR centers among various sectors of society, including residential areas, shops, and offices. We actively engaged with these groups, educating them about the significance and advantages of RRR centers. Our focus was on promoting waste reduction, encouraging the reuse of materials whenever possible, and advocating for recycling practices to minimize our environmental footprint. Through this initiative, we aimed to foster a culture of sustainability and responsible waste management within the community



Our team on the RRR center



Collection on RRR center



Our team helping in RRR center



Collection in RRR center



RRR center



‘FROM 15 TO 450’ - JOURNEY OF WASTE SEGREGATION:

The sustainable waste management program began with only 15 out of 200 houses actively segregating their waste into wet and dry categories. However, through a series of interventions, including D2D awareness campaigns, workers' training, supervisors' training, and ongoing monitoring, a significant positive change was observed.

Over a period of more than 45 days, the program's efforts led to a substantial increase in waste segregation practices. The result was that close to 450 out of 500 houses, representing close to 90% of the total households, started segregating their waste. This indicates a remarkable shift in behavior towards responsible waste management.

In addition to waste segregation, a noteworthy outcome was that some households also began composting. The success of the program can be attributed to the combined efforts of D2D awareness campaigns, where residents were educated about the importance and benefits of waste segregation, as well as the training provided to workers and supervisors. Ongoing monitoring ensured that households were following the recommended practices consistently.

The significant increase in waste segregation and the emergence of composting among a large number of households demonstrates the program's effectiveness in creating awareness and driving behavioral change. It signifies a positive impact on the environment, reducing waste and promoting a more sustainable and greener community.



SUSTAINABLE INFRASTRUCTURE :

Netaji Subhash University got 50 Kgs capacity bio gas plant set up in its campus. Koru Foundation in collaboration with Center for Environment installed the system at NSU. Koru Foundation will be the technical partner for the project and provide technical expertise and assistance required for the same.



Bio Gas plant in NSU



Close look of the Bio Gas plant



The team trying the Bio Gas plant



Regulator of the Bio Gas Plant



While setting up the plant



ZERO WASTE SOCIETY

For the past two years, we at Koru Foundation have been actively involved in managing waste collection from residential society, pioneering a zero-waste initiative. Our efforts extend beyond conventional waste management as we have successfully collected and processed wet kitchen waste, transforming it into organic compost. This compost, a product of collective community efforts, serves as a meaningful gift to residents, showcasing the potential of sustainable living.

Our commitment to sustainability goes beyond waste management. We conduct regular awareness sessions for society workers, equipping them with the knowledge and necessary safety equipment to ensure hygienic and efficient waste processing. Together, we are fostering a culture of responsible consumption and environmental stewardship, creating a greener and healthier community for generations to come.



Through engaging awareness sessions, we educate residents on the importance of waste segregation and its profound impact on climate change. By segregating waste at the source, we minimize landfill contributions and reduce greenhouse gas emissions, contributing to a healthier planet.

Furthermore, we empower residents to take proactive steps by encouraging home composting. We provide comprehensive information and resources, equipping them with the knowledge and tools needed to turn kitchen scraps into valuable compost right in their own homes.



ECO-FRIENDLY PRODUCTS

Project Sanjeevani has launched a range of eco-friendly products aimed at making sustainability accessible to all at an affordable price. We are actively reaching out to individuals to introduce them to these products and raise awareness about the importance of shifting towards eco-friendly alternatives. In the face of climate change, these eco-products are more crucial than ever.

Our product lineup includes:

1. Bamboo Brushes for kids and adults.
2. Jute bags, Canvas bags
3. Bamboo tongue cleaners for oral hygiene.
4. Bamboo earbuds to replace plastic ones.
5. Tree-free brown paper diaries.
6. Seed pens that can be planted after use.
7. Wooden combs for grooming.
8. Bamboo-based and Natural fiber-based compostable sanitary pads
9. Menstrual cups
10. Recycled T-shirt made of plastic bottles.

By promoting and providing access to these eco-friendly options, we hope to contribute towards a greener and more sustainable future for all.

Our efforts have been bolstered by partnerships with esteemed organizations such as TATA STEEL ADVENTURE FOUNDATION, XISS RANCHI, CHRIST UNIVERSITY BENGALORE, and XLRI JAMSHEDPUR, further solidifying our impact in driving positive environmental change and inspiring responsible consumption practices.



Sample Images of our Eco-friendly Products



Our recycled t-shirts made from plastic bottles —a sustainable choice for a greener future, In taking another step towards environmental responsibility and reducing waste.



Sunday Stalls in Jublee park (a)



Eco-friendly Products Stalls in Jamstreet (a)



Eco-friendly Products Stalls in Jamstreet (b)



Sunday Stalls in Jublee park (b)



Eco-friendly products in MAXI fair



ECO-FRIENDLY PRODUCTS FOR MENSTRUATION

ECO ATHELETIC PADS



- MADE FROM COMPOSTABLE MATERIAL (PACKAGING AND PADS BOTH ARE COMPOSTABLE).
- CHEMICAL-FREE.
- NO RASHES, IRRITATION, OR INFECTIONS.

BENEFITS

ECO PADS



- MADE FROM COMPOSTABLE MATERIAL (PACKAGING AND PADS BOTH ARE COMPOSTABLE).
- CHEMICAL-FREE.
- NO RASHES, IRRITATION, OR INFECTIONS.

BENEFITS

MENSTRUAL CUP



- IMPROVED COMFORT
- REDUCED IRRITATION
- MINIMIZED ODOR EXTENDED
- WEAR TIME COMPARED TO PADS
- DECREASED WASTE FROM SANITARY NAPKINS

BENEFITS

REUSABLE PADS



- ENVIRONMENTALLY FRIENDLY
- COMFORTABLE
- COST-EFFICIENT
- LEAK-PROOF
- HEALTHIER ALTERNATIVE TO SINGLE-USE PADS

BENEFITS



Scan the QR to see the video of our journey of eco-friendly products in Jamstreets 2023-24





Project Saathi

As the name suggests 'Saathi' is a gender neutral term used for friends, partners or anyone who supports you. Through this project we intend to take up the menstrual health and awareness conversation to everyone in the community- girls and boys, women and men. The multiple challenges women and adolescent girls face, it is evident that promoting menstrual hygiene management (MHM) is not only a sanitation matter; it is also an important step towards safeguarding the dignity, bodily integrity and overall life opportunities of women and girls.

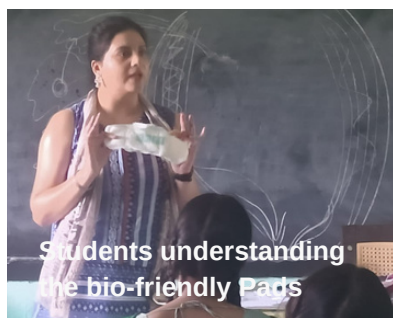
With the vision to include men and boys as well in the conversation about menstruation we have been conducting sessions in Gamharia, Ghatshila and Jamshedpur. In the last one year we have been able to reach over 2400 girls and boys.

We conduct awareness sessions to educate girls about menstrual hygiene and introduce sustainable solutions. For those who cannot afford sanitary pads or other products, we provide reusable cloth pads. These pads are designed to be durable and can be used for 3 to 4 years, offering a cost-effective and environmentally friendly alternative. By providing access to these reusable pads, we aim to ensure that all girls have the resources they need to manage their menstrual health with dignity and sustainability.

Name of Schools where we have conducted the sessions in previous year.

1. J.H. Tarapore School
2. Kerala Public School, Mango
3. Kitadih Village, Jugsalai
4. Project Girls High School, Musabani
5. Amigos Solutions, Dimna
6. Kids International School

Total number of beneficiaries around 500 including 45 boys
So far, we have distributed 266 Reusable Cloth pads to underprivileged Girls.



AUDIT REPORT

The Koru Foundation is pleased to present its annual audit report, providing stakeholders with a comprehensive overview of our financial performance, governance practices, and accountability measures. This report reflects our commitment to transparency and integrity in managing the resources entrusted to us by our donors, partners, and beneficiaries.

Throughout the fiscal year, the Koru Foundation continued its mission to empower communities, foster education, and drive sustainable development initiatives. Our audit report serves as a testament to our steadfast dedication to achieving these goals while adhering to the highest standards of financial management and governance.

In this report, stakeholders will find detailed insights into our financial statements, including revenue sources, expenditure breakdowns, and fund allocation strategies. Additionally, our governance framework, internal controls, and risk management processes are thoroughly reviewed to ensure compliance with regulatory requirements and best practices in the non-profit sector.

We invite stakeholders to review this audit report carefully, as it provides valuable information on our organizational performance, achievements, and areas for improvement. The Koru Foundation remains committed to transparency, accountability, and continuous improvement as we strive to make a meaningful impact in the communities we serve.



PARTNERSHIPS



HULLADECK



Tata Steel Utilities & Infrastructure



Jamshedpur Area Committee Services Ltd.



Adityapur Municipal Corporation.



BHUBANESWAR CHANGEMAKERS

BHUBANESWAR CHANGEMAKERS



REAP BENEFIT



SWITCH ON



JAI HO FONDATION



LAKSHYA FOUNDATION

LAKSHYA FOUNDATION



XAVIER LABOUR RELATIONS INSTITUTE



EACH ONE REACH ONE

SAVE SOIL



SIGMA - OIKOS



KARIM CITY COLLEGE



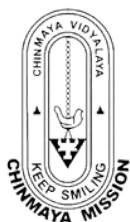
NETAJI SUBHAS UNIVERSITY



KERALA PUBLIC SCHOOL



J.H.TARAPORE SCHOOL



CHINMAYA VIDYALAYA



KIDS INTERNATIONAL SCHOOL



JAMSHEDPUR STEEL CITY



NATIONAL SERVICE SCHEME



KORU
FOUNDATION

Finding sustainable solutions to our social and civic problems

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